



Welcome to the Five College Center for East Asian Studies Study Tour Website!



So, How Was Your Trip?

Using The Study Tour
Website To Integrate Asia
Into Your Curriculum...and
more.

www.fcceastudytours.org

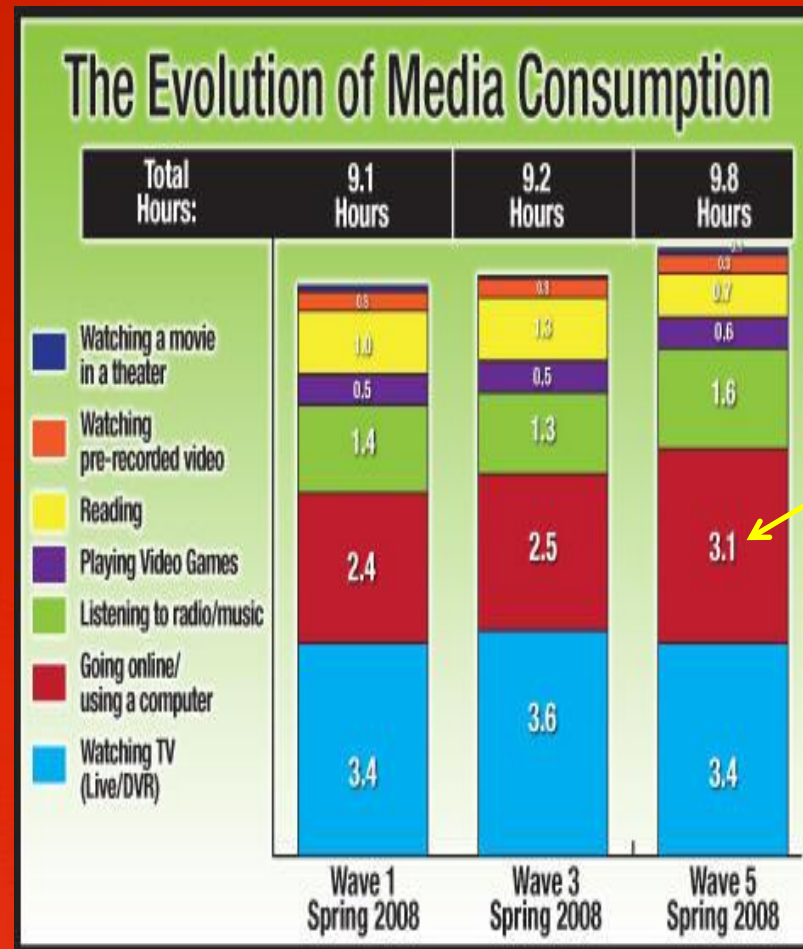


Presently (2010), 77.3% of us have Internet access and this percentage continues to grow.



Source: [Internet World Stats](#)

“Consumers ages 13 to 74: People Spend More Than Half Their Day Consuming Media” - Ipsos OTX Study



Why not tap into this time and make it a “teachable moment?”





Connect with students on their ground

“The average young American now spends practically every waking minute — except for the time in school — using a smart phone, computer, television or other electronic device, according to a new study from the Kaiser Family Foundation.”

Source: [New York Times](#)

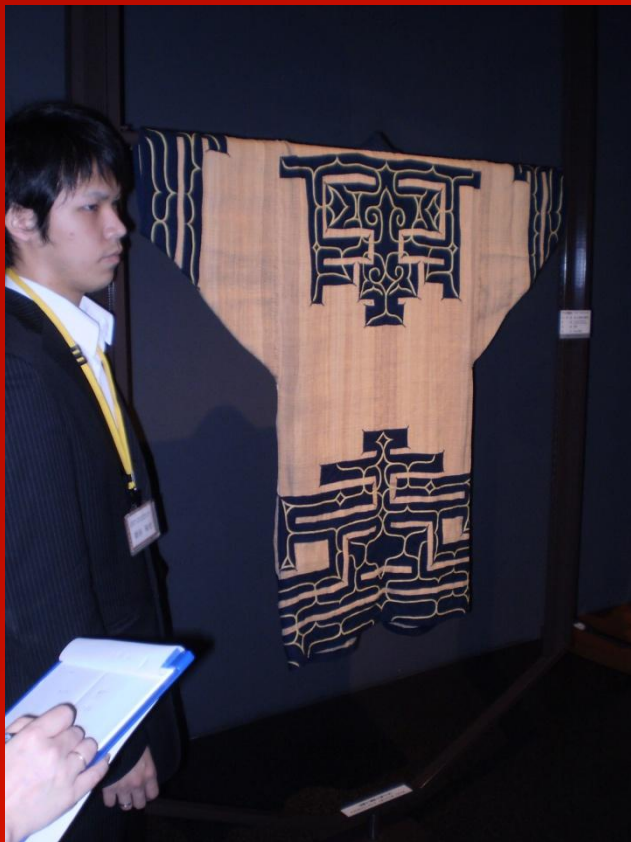
How to use the web to connect to students and other teachers.



Kanegasaki Junior High School – FCCEAS Study Tour 2009

Think of all the things you have seen
and experienced







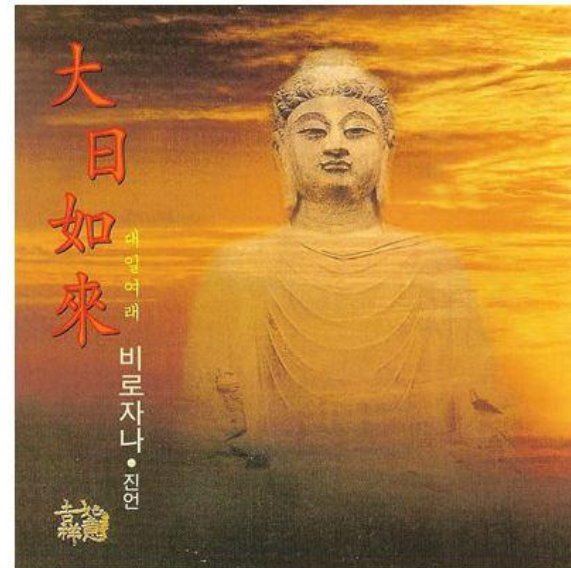
Think of all the knowledge you can share as educators...how do you share it?



Music to their ears – Mp3 files are easy to post and easy for browsers to download.



Ellis Kaut - Bulguksa Temple Music



(Right-click on the track, then "Save Target As..." - MP3 Format)

Track 1
Track 2

Scan Study Tour Documents – Share them with all.



Yongin High School



[Slideshow or Downloadable Pictures]

[School Management Policy](#) (PDF)

Brochures, maps, or...here is the school's management policy – “primary sources”

Pictures – Slideshows or Downloadable?



Japan: Slideshows & Downloadable Picture Galleries

Haraizumi

[[Slideshow](#) or [Downloadable Pictures](#)]

Hiroshima: The City

[[Slideshow](#) or [Downloadable Pictures](#)]

Hiroshima: Children's Peace Monument

[[Slideshow](#) or [Downloadable Pictures](#)]

Hiroshima: Hibakusha (Keijiro Matsushima) Presentation

[[Slideshow](#) or [Downloadable Pictures](#)]

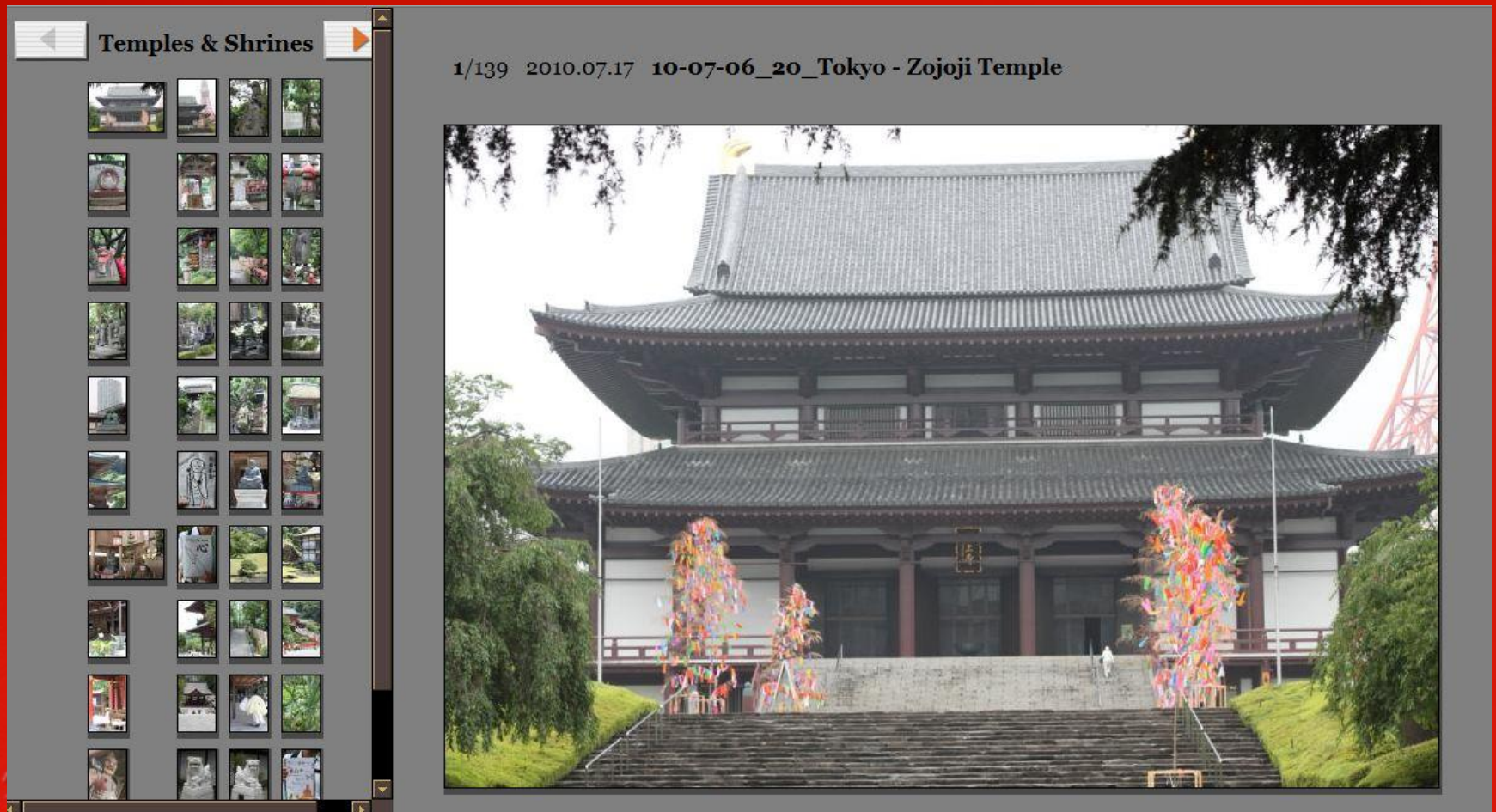
Hiroshima Peace Memorial Museum

[[Slideshow](#) or [Downloadable Pictures](#)]

Hiroshima Peace Memorial Museum Genbaku Dome

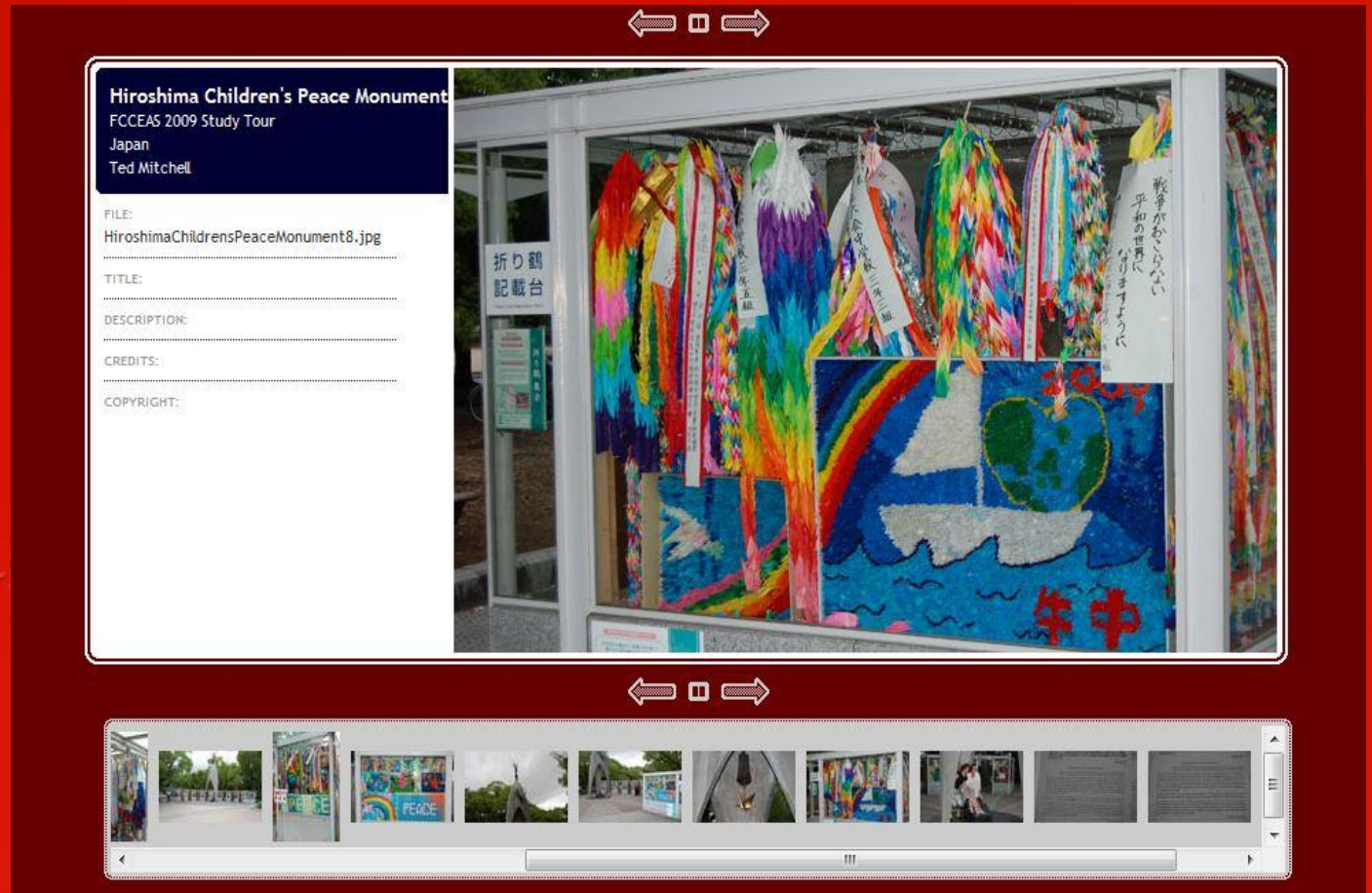
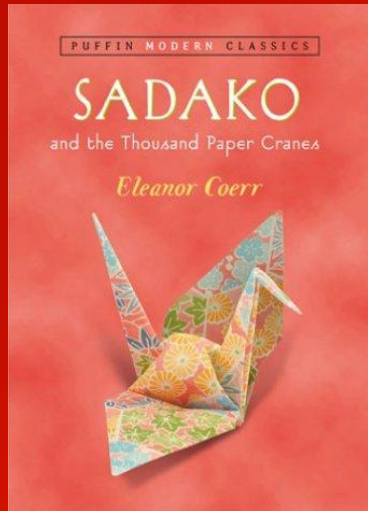
[[Slideshow](#) or [Downloadable Pictures](#)]

Use slideshows to help students gain a better perspective... “a picture is worth a thousand words.”



Amy Jerome's site

Imagine reading Sadako and being able to show your students where you traveled to place their paper cranes in Hiroshima?



The Whole Picture – Allow all to download your pictures and use in their classrooms.

Hiroshima Children's Peace Monument

FCCEAS 2009 Study Tour



HiroshimaChildrensPeaceMonument1.JPG



HiroshimaChildrensPeaceMonument10.JPG



HiroshimaChildrensPeaceMonument11.JPG



HiroshimaChildrensPeaceMonument12.JPG



HiroshimaChildrensPeaceMonument15.JPG



HiroshimaChildrensPeaceMonument16.JPG



HiroshimaChildrensPeaceMonument2.JPG



HiroshimaChildrensPeaceMonument20.JPG



HiroshimaChildrensPeaceMonument4.JPG



HiroshimaChildrensPeaceMonument5.JPG



HiroshimaChildrensPeaceMonument6.JPG



HiroshimaChildrensPeaceMonument8.JPG



HiroshimaChildrensPeaceMonumentSign.JPG



HiroshimaChildrensPeaceMonumentSign2.JPG



HiroshimaChildrensPeaceMonumentStatue1.JPG

This way students and teachers can get the whole image file and use it in a PowerPoint, print it at CVS, etc.

Virtual Tours via Slideshows Online

JAPAN STUDY TOUR

01

HOME

02

PHOTOS

03

VIDEOS

04

FCCEAS

05

CONTACT ME

FCCEAS Study Tour Japan 2010

Konnichiwa

Through the generosity of the Five College Center for East Asian Studies and the Freeman Foundation, I had the opportunity to travel on the Japan Study Tour 2010. This study tour was designed around the theme of the Physical and Human Geography of Japan. We traveled from Sapporo in Hokkaido through Honshu to Hiroshima and had many enriching experiences.

Since I teach high school classes in Ceramics and Sculpture, I was especially fascinated by the relationship of form and function in the wide variety of Japanese pottery I encountered while enjoying delicious meals. I also visited two contemporary ceramics sculptors' studios in Kyoto. Some highlights of the tour are shown on this page, and many more enlarged images can be viewed in my [photo](#) and [video](#) journals.

Also here are some [links to related sites](#).

Ms. Laura Cannamela - Tour Highlights



The people I met: especially my gracious host family in Sapporo and my thoughtful student excorts in Hiroshima. All of you made me feel so welcome. I will remember "ichi-go ichi-e" - treasure every meeting, for it will never recur.



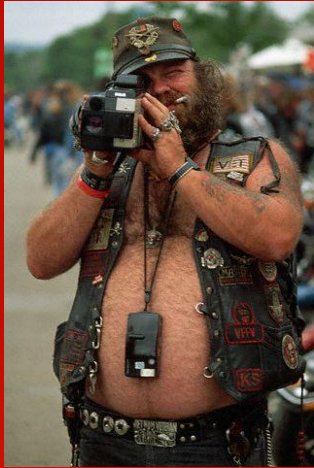
The artwork I saw: ancient through contemporary art. Japanese art has recently been a source of inspiration for my own artwork.



Shrines, gardens, food, and our tour leaders!

Laura Cannamela's site

Streaming Videos: Bringing your experience to their fingertips



Mimi Side-Note to Remember:
Whatever you do, always dress
appropriately

Hibakusha Keijiro Matsushima Presentation
Hiroshima Peace Memorial Museum
Five College Center for East Asian Studies Study Tour 2009
[\[click here if the video is freezing frequently\]](#)

The Hiroshima Peace Memorial Museum

Download in Windows Media Format (Large File - Be Patient)

A video player interface showing a presentation. The video content shows a man standing in front of a screen displaying a map, addressing a group of people seated at desks. The video player has standard controls like play, pause, and a progress bar. Below the video player, there is a text link for downloading the video in Windows Media Format.

Read Sadako then share a first-hand experience...

More READABLE text: Wiki's – An interactive experience



Learning About Three Ways of Thought: Confucianism, Daoism, and Legalism

Assignment to hand in: [Background Information on Three Ways of Thought \(Comprehension Questions\)](#)

Step 1: Introduction - Look at the picture below and read the following text:



Zhou dynasty soldiers destroying peasants' crops

Around 1100 B.C.E., a group of people called the [Zhou](#) (pronounced JOE), living in northwest China, overthrew the Shang dynasty. The Zhou were tired of paying tribute to the [Shang](#) rulers, and they justified their actions by claiming they had been given the "[Mandate of Heaven](#)," or divine right, to rule China. The Zhou dynasty lasted for over 800 years, until 256 B.C.E. - longer than any other dynasty in Chinese history. However, the true rulers of China during much of this period were [feudal](#) lords. These were the leaders of the strongest states within the Zhou kingdom, including Lu, Chu, and Qin (pronounced CHIN). Originally, the feudal lords were members of the imperial family and trusted military leaders who had been appointed by the Zhou king. Over time, however, the [allegiance](#) of the feudal lords to the Zhou kings grew weaker. More and more, the lords engaged in bitter disputes for wealth and territory among themselves and with neighboring peoples outside the Zhou kingdom. As a result, the feudal lords became powerful regional leaders and the Zhou kings became little more than figureheads.

During this time of political instability, Chinese rulers searched for systems that would allow them to expand their political power. Ambitious rulers gathered large

Click for lesson page online.

Web Quests – Online Units of Instruction



Example 1: The Role of the Yangtze River



(Click on picture to enter project page.)

Example 2: The Silk Road – Yesterday & Today



(Click picture to enter project page.)

Example 3: Korean Culture Virtual Tour



Students completed a graphic organizer on Korean culture using the slideshows posted. (Click the picture to enter the site.)

Example: 4: Korea – Conflict & Cooperation



(Click picture to enter the project site.)

Sharing BEST Practice – Uploading Your Work

- Upload PowerPoints, videos, pictures, Word documents (teachers can edit or tweak for their students), pictures, etc.



The screenshot displays the website of the Five College Center for East Asian Studies. The header features a red banner with a black flower logo and the text "FIVE COLLEGE CENTER FOR EAST ASIAN STUDIES STUDY TOURS". Below the banner is a large image of a traditional Japanese gate. A navigation bar includes links for Music, Teachers, Videos, PowerPoints, Photos, Links, and Places. The main content area lists PowerPoint presentations under the heading "PowerPoint Presentations:". The first item is "Korea - Japan 2009 Study Tour Itinerary" by Maureen Stephens & Ted Mitchell. Below this is a section for "Presentations on Japan:" which includes "Geography of Japan" by Ted Mitchell, "Japanese & Japanese Culture 2009" by Yuko Takahashi, "Japan in the 21st Century" by Masaru Tsuji, and "Reading the Landscapes of East Asia - An Exploration of the Geography of Japan (PDF Version)" by Dr. Piper Gaubatz.

**FIVE COLLEGE CENTER
FOR EAST ASIAN STUDIES
STUDY TOURS**

Music Teachers Videos PowerPoints Photos Links Places



PowerPoint Presentations:

Korea - Japan 2009 Study Tour Itinerary
(Maureen Stephens & Ted Mitchell)



Presentations on Japan:

Geography of Japan
(by Ted Mitchell - An overview)

Japanese & Japanese Culture 2009
(Yuko Takahashi)

Japan in the 21st Century
(Masaru Tsuji, Consul General of Japan in Boston)

Reading the Landscapes of East Asia - An Exploration of the Geography of Japan (PDF Version)
(Dr. Piper Gaubatz, Professor, Dept. of Geosciences, University of Massachusetts, Amherst)

Allow your students to interact with you and with their peers online.

[Home](#) | [Create a Class](#) | [About Kidblog](#) | [News](#) | [Support/Contact](#)



KIDBLOG.org

Safe and simple blogs for your students



Built for Teachers.

Kidblog.org is designed for elementary and middle school teachers who want to provide each student with their own, unique blog.

KIDBLOG.org SAFE AND SIMPLE.

Kidblog's simple, yet powerful tools allow students to publish posts and participate in discussions within a secure classroom blogging

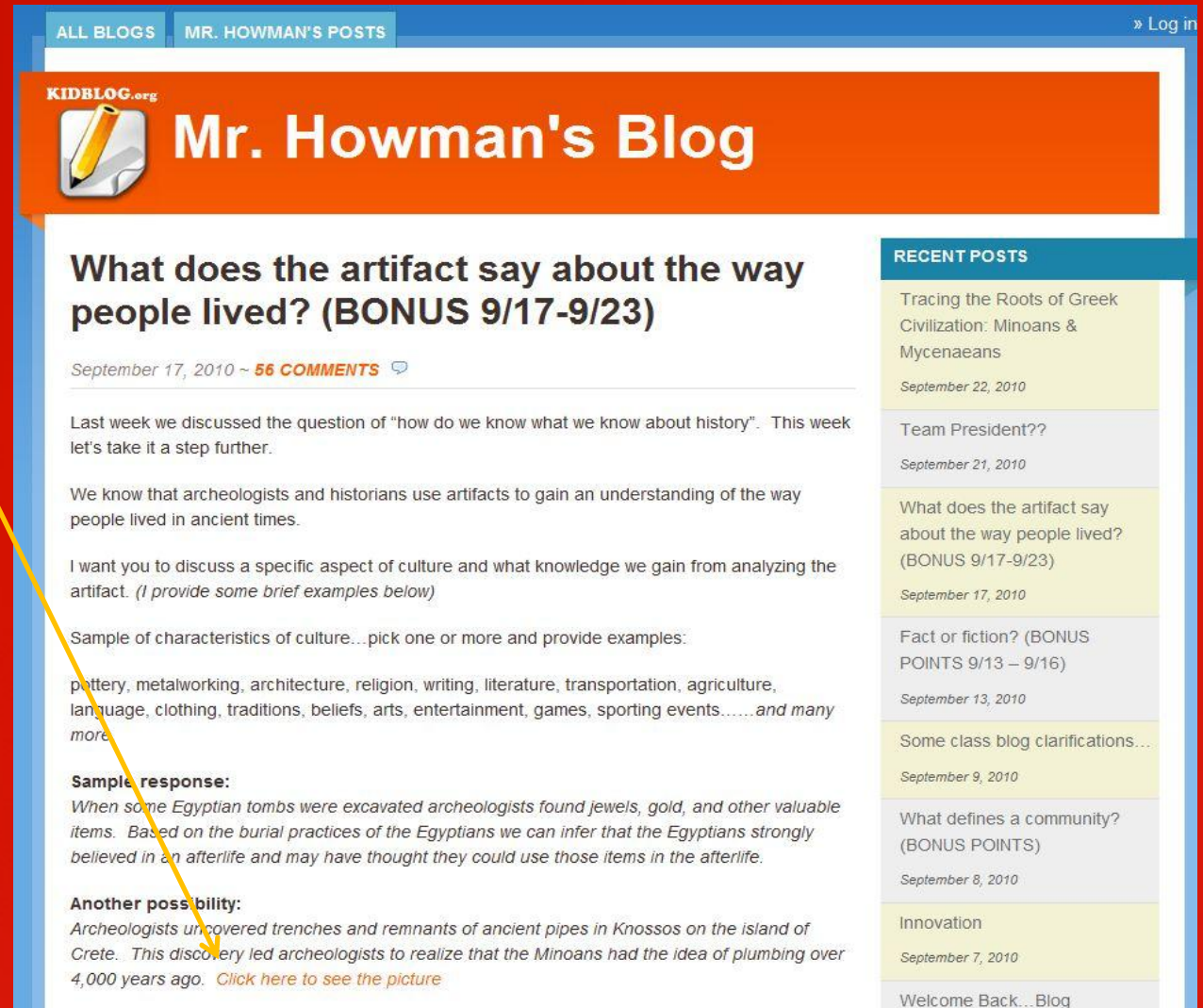


Set up your class
for free in 20 seconds!

Get your students blogging.
Go for it - It's fast and free!

 [Click to Create a Class](#)

Use a blog for student comments on pictures, videos, music, etc. you have online



The screenshot shows a web browser displaying a blog page. At the top, there's a navigation bar with 'ALL BLOGS' and 'MR. HOWMAN'S POSTS'. Below this is an orange header with the KIDBLOG.org logo and the title 'Mr. Howman's Blog'. The main content area features a post titled 'What does the artifact say about the way people lived? (BONUS 9/17-9/23)' dated September 17, 2010, with 56 comments. The post text discusses the use of artifacts in understanding ancient cultures and provides a sample response about Egyptian tombs. A yellow arrow points from the main text to the 'Sample response' section. To the right, a 'RECENT POSTS' sidebar lists several other blog entries.

ALL BLOGS MR. HOWMAN'S POSTS » Log in

KIDBLOG.org

Mr. Howman's Blog

What does the artifact say about the way people lived? (BONUS 9/17-9/23)

September 17, 2010 ~ 56 COMMENTS

Last week we discussed the question of "how do we know what we know about history". This week let's take it a step further.

We know that archeologists and historians use artifacts to gain an understanding of the way people lived in ancient times.

I want you to discuss a specific aspect of culture and what knowledge we gain from analyzing the artifact. *(I provide some brief examples below)*

Sample of characteristics of culture...pick one or more and provide examples:

pottery, metalworking, architecture, religion, writing, literature, transportation, agriculture, language, clothing, traditions, beliefs, arts, entertainment, games, sporting events.....*and many more*

Sample response:

When some Egyptian tombs were excavated archeologists found jewels, gold, and other valuable items. Based on the burial practices of the Egyptians we can infer that the Egyptians strongly believed in an afterlife and may have thought they could use those items in the afterlife.

Another possibility:

Archeologists uncovered trenches and remnants of ancient pipes in Knossos on the island of Crete. This discovery led archeologists to realize that the Minoans had the idea of plumbing over 4,000 years ago. [Click here to see the picture](#)

RECENT POSTS

- Tracing the Roots of Greek Civilization: Minoans & Mycenaeans
September 22, 2010
- Team President??
September 21, 2010
- What does the artifact say about the way people lived? (BONUS 9/17-9/23)
September 17, 2010
- Fact or fiction? (BONUS POINTS 9/13 – 9/16)
September 13, 2010
- Some class blog clarifications...
September 9, 2010
- What defines a community? (BONUS POINTS)
September 8, 2010
- Innovation
September 7, 2010
- Welcome Back...Blog



kanegasaki

Search

SafeSearch moderate ▼

About 4,180 results (0.69 seconds)

[Advanced search](#)

Everything

Maps

Images

More

Any size

Large

Medium

Icon

Larger than...

Exactly...

Any type

Face

Photo

Clip art

Line drawing

Any color

Full color

Black and white




Page 2



You're Reaching More Students
Than You Know... a quick
Google Images search for
"Kanegasaki"

A Google Search for “Nara Himuro-Jinja Shrine” – FCCEAS Study Tour Site!



Google

Nara Himuro-jinja Shrine

About 942 results (0.09 seconds)

Everything
Images
Videos
More

Show search tools

Himuro-jinja Shrine
Himuro-jinja Shrine was built at the foot of Mt. Kasuga-yama at the time of transfer of Heijō Capital. It used to be in Tenri city next to Nara city. ...
[narashikanko.jp/en/spots/kan_spot_data/e_si45.html](#) - Cached

Nara Sightseeing Spots and Map
The shrine is also known for its beautiful drooping cherry blossoms in early April. Himuro-jinja Shrine Provided by Nara City Tourism Section ...
[www.infomajapan.com/sight_Nara.phtml](#) - Cached - Similar

Nara map - Map of Nara
File Format: PDF/Adobe Acrobat
Himuro-jinja. Tamuke-yama Hachimangu Shrine. Shoso-in Hall (Treasure Repository). Tegaimon Gate. Neiraku Museum of Art. Nara Prefectural. Museum of Art ...
[www.infomajapan.com/images/map/Nara_map_web.pdf](#) - Similar

Tourism Information for May and June/Nara - A journey to the ...
Location: Himuro Shrine, Kasugano-cho, Nara City Access: Take a City Loop Bus from JR or Kintetsu Nara Station and get off at Himuro Jinja · Kokuritsu ...
[www.pref.nara.jp/nara_e/dd_aspx_menuid-1728.htm](#) - Cached



氷室神社 Himuro-jinja Shrine | Flickr - Photo Sharing! - [Translate this page]
2010年3月22日 ... 氷室神社 Himuro-jinja Shrine. Nara-shi, Nara Prefecture, Japan 奈良国立博物館の ... This photo also appears in. Nara 奈良 (Set) · Shrine (Set) ...
[www.flickr.com/photos/14902233@N07/4461216887/](#) - Cached


Flickr -Faizal-'s Photostream
6 posts - 6 authors - Last post: Apr 4, 2009
Himuro Shrine 氷室神社 奈良 1 by -Faizal-. Himuro Jinja, Nara City Ready to pop. A little high-key, but a good one to start with, I think. ...
[www.flickr.com/photos/faizalml/page7/](#) - Cached

Nara Attractions - Where to go in Nara Japan
The origin of the shrine dates back to the 8th century when Nara was the ... from Kintetsu or JR Nara Station to Himuro Jinja/Kokuritsu Hakubutsukan stop. ...
[gojapan.about.com/od/.../tp/nara_attractions.htm](#) - Cached - Similar

Japan - FCCEAS Study Tour 2009
Nara: Himuro-jinja Shrine [Slideshow or Downloadable Pictures]. Nara: Kasuga Shrine [Slideshow or Downloadable Pictures]. Nara: Kofuku-ji Temple ...
[www.fcceastudytours.org/fcceas2009japanphotogalleries.html](#) - Cached


Link students/teachers to other's work online: Helpful Links (Websites)





[Music](#) [Teachers](#) [Videos](#) [PowerPoints](#) [Photos](#) [Links](#) [Places](#)

Helpful Links



Japan Links:

NO MORE HIBAKUSHA
(NHK's website)

Ground Zero 1945
(MIT's website)

Ground Zero 1945--Schoolboy's Story
(MIT's website)

Peace Database
In Japanese. You can see images of the A-bomb artifacts, A-bomb drawings and A-bomb artifacts in our collection. A-bomb testimonies on video are also available.
"Peace Database"

Hiroshima Movie Channel (Hiroshima City's website)
"Mother's Prayer" in Japanese version and parts of the A-bomb documentary film shot by the Nippon Eiga-sha are available to view.

M.I.T. Visualizing Cultures
Visual History

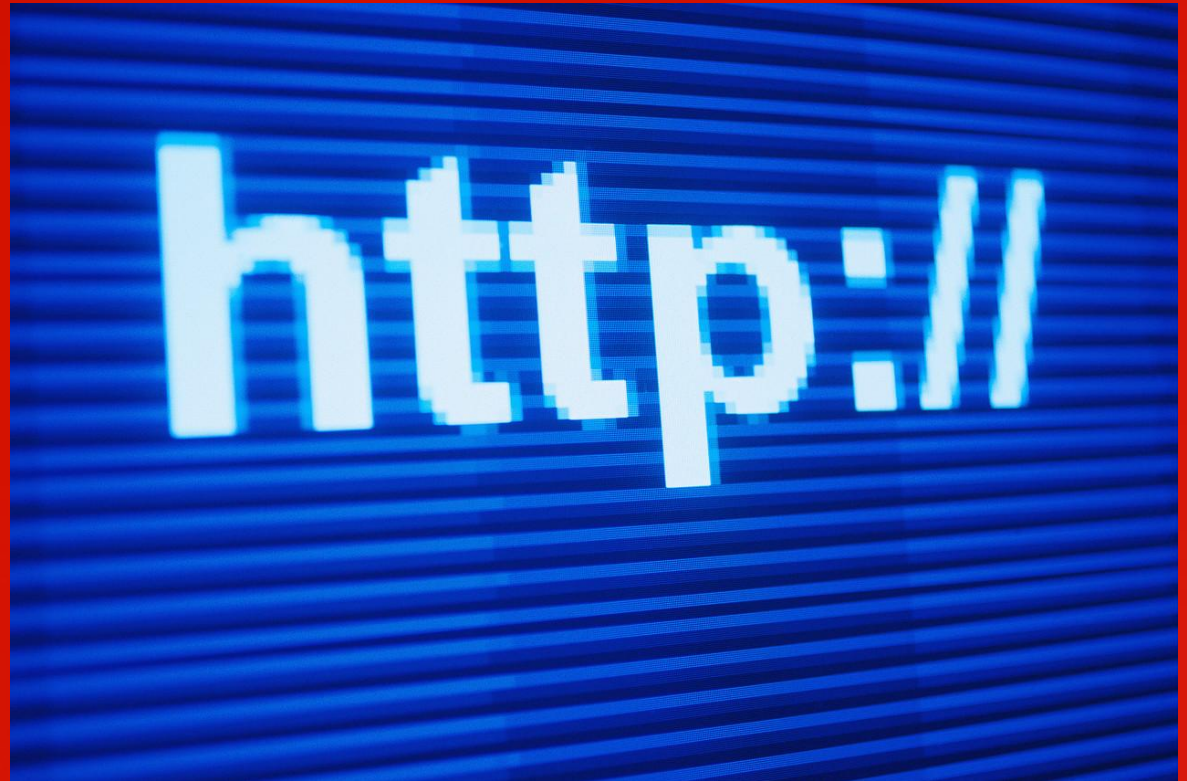
The Future? – Mobile Apps/Web Experience



Tablet education coming your way? iPad and other tablet computers will allow schools to go paperless.



Prepare Now: The Tools You Might Need To Build Your Website...



Web Design Software

- Microsoft Expression Web (PC)– Tutorials created with Expression 2 on the Study Tour site.
- iWeb (Apple) – Tutorials also on Study Tour site.
- Adobe Dreamweaver (Apple or PC) – Best software available, but expensive.
- KompoZer (PC) – Free software – easy to use.
- Coffee Cup (PC) – Somewhat free

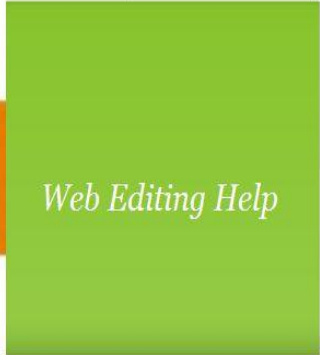


Other Tools For Your Website:

- Free CD to MP3 Converter (PC)– Takes the songs from a CD you bought and converts them into MP3 music files (most common type of file – Apple or PC compatible)
- Web Album Maker (PC) – Creates thumbnail photo galleries and slideshows for your site – FREE
- Koyote Video Converter – Convert a video file to something more uniform, like MPEG.
- Windows Live Movie Maker (PC) – Easy to use and Free.

Web Design Help Online – Evolving...

Home	Tutorials	Animations	Backgrounds	Templates	Extras	Contact
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Help with Expression Web!



This site has been created to provide Coventry staff with some tools to use Expression Web for their websites. More will be added with time, but this should be enough to get you started.

Why post a website?

Microsoft Expression

Our district is licensed to use Microsoft's Expression software. If you don't have it on your computer, contact our Technology staff. Avoid Microsoft's Frontpage given it is not supported anymore.

Web Design Help on the FCCEAS site.



Website Editing Tools



Video Tutorials:

Getting Started:

Step 1: Downloading Your Site to Your Computer to Edit

Step 2: Publishing Your Site to the Server - Going Live!

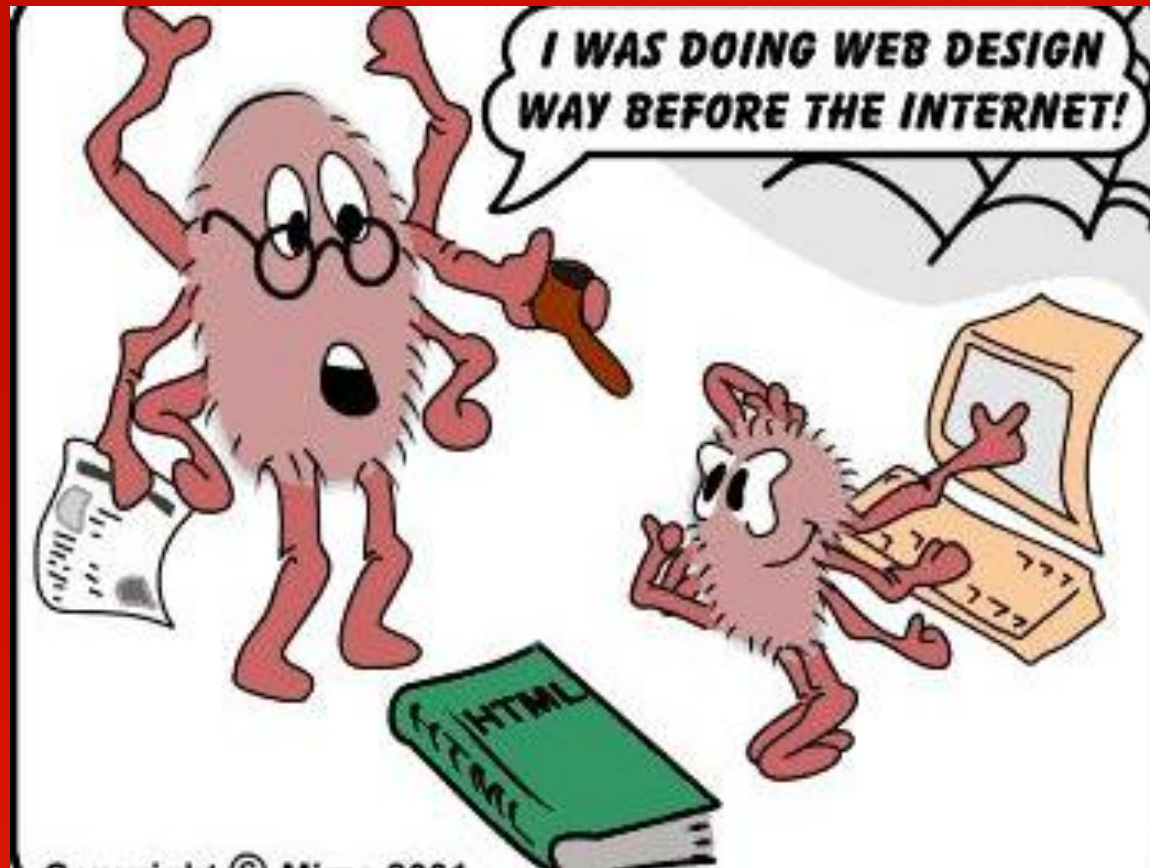
Step 3: Using Web Album Maker to Create Photo Galleries for Your Site

Step 4: Uploading Web Album Maker Photo Galleries to Your Site Online



Mac Users - iWeb Tutorial

Using iWeb to Create a Basic Site and Publish to Our Server - Going Live!



Good Luck!

By Ted Mitchell