

Scholastic READ 180

An Intensive Reading Intervention Program

Instruction is based on a comprehensive 90 minute instructional model. The program directly addresses individual needs through differentiated instruction, adaptive and instructional software, high-interest literature, and direct instruction in reading, writing, and vocabulary skills.



Scholastic Reading Inventory

Students are given a computer assessment that determines the reader's lexile.

A lexile is a measure of reading ability and text difficulty.

*1000-1300 – expected high school
lexile*

Tips for Parents

Helping Adolescents Become Better Readers

- *Be a role model*
- *Read daily*
(books, magazines, newspapers, etc.)
- *Allow your adolescent to choose what they want to read*
- *Talk with your child about what they are reading*



*Reading is to the mind
what exercise is to the
body.
~ Joseph Addison ~*

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LITERACY

Literacy Staff

Reading Specialists/Consultants

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ASSESSMENTS

GRADE

Group Reading Assessment and Diagnostic Evaluation

Diagnostic test that assesses vocabulary and comprehension

GANSKE Word Assessment

Developmental Spelling Analysis for assessing word knowledge

IOWA Test of Basic Skills

Diagnostic test that assesses vocabulary and comprehension



Lexile

A measure of reading ability and text difficulty

IRI

An Informal Reading Inventory is an individually administered survey designed to help determine a student's reading instructional needs.

Placements



Intensive Reading Instruction

Students who are reading 3 or more years below grade level. These classes meet 1 to 2 periods every day.

Courses:

092CE- Intensive SRA Corrective Reading

093CE- Intensive READ 180A

094CE- Intensive READ 180B

090CE- Intensive Grades 11/12

Targeted Reading Instruction

Students reading 1-2 years below grade level. These classes meet 3 days per 7 day cycle.

080- Study Skills 9

091CE- Targeted Literacy 10/11/12

Personal Literacy Plans



The Rhode Island Department of Education requires that each school provide reading support to students who are reading below grade level proficiency. Schools are required to develop and implement Personal Literacy Plans for students to attain grade level learning expectations.

A PLP is a document that is developed by teachers for students who are reading below grade level. A PLP provides information on assessment results, focus areas of instruction, and describes the role of the teacher, student, and family in increasing student achievement.