

THIEVES PRACTICE

T From the title, predict what the text is about.

H Look at all headings (and the table of contents) and then turn two of them into important questions that you think the text will answer (Why...? How...?).

I Use the introduction and first paragraph to predict the main idea (or to create a big question you think the text will answer).

E Write down everything you know about the topic. Use the back of this paper, if necessary. Circle any of your notes you would like to know more about, or write a question about them.

V List three important visuals found in the text and predict how they will help you understand the text.

E Guess the answers for the end-of-chapter questions, read any summaries, and write down every boldface or italicized word.

S So what? Why do you think the author wrote this text? What does its structure tell you?

THIEVES BOOKMARK

T **Title**—Read the title of the chapter and predict what the chapter is about.

H **Headings**—Look at all headings and the table of contents. Turn them into questions that the text will probably answer.

I **Introduction**—Read the introduction and any questions or summaries at the beginning. Predict the main idea.

E **Everything I Know About It**—Think of everything I have seen, read, or done that may relate to this text.

V **Visuals**—Look at pictures, graphs, diagrams, or maps, and read their captions. Notice lists with letters or numbers that point out important information. Read all the notes in the margins and notice **bold** and *italicized* words. Make notes (or a web) of what I plan to learn.

E **End-of-Chapter Material**—Read end-of-chapter material, such as summaries or questions that I will try to answer by reading.

S **So What?**—Why did the author write this? Why am I reading this? Knowing the purpose helps me comprehend. (S can also stand for text structure.)