Name _____Date_____ Class_____ Score_____

Source Reflection Worksheet

Source 1

Part I: Identifying the Source

Primary ☐ **Secondary** ☐

Why was this artifact/document created or written?

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Summary: What might the artifact have been used or written for? Describe physical features or possible uses of it?

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Source2

Part I: Identifying the Source

Primary ☐ **Secondary** ☐

Why was this artifact/document created or written?

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Summary: What might the artifact have been used or written for? Describe physical features or possible use of it?

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Part II: Supporting your claims with evidence

Identify several quotes from, or specific details about, the artifact(s) that support what you have concluded is significant. Analyze and explain how those support your claim.

Source 1	**Source 2**
Quotes/Details with Analysis/Explanation	Quotes/Details with Analysis/Explanation

Part III: Comparing the Artifacts/Documents

Compare and contrast the two sources you have analyzed. Do both the primary and secondary artifacts/sources have the same main idea, significance, or conclusions? What are the reasons for differences in what the two artifacts/sources tell historians?