

6th Grade Curriculum

Unit: **American Revolution**

| GSTEQ | History Alive! | Textbook | Supplemental | Assessments | Standards |
|---|----------------|---------------------------------------|--|-------------|---|
| 1. Why do people live and move where they do? | | | | | RIGSE: 5-1 – Many ways Earth's people are interconnected RIGSE: 5-2 – Interconnected World RIGSE: 5-3 – Choices Interconnected world RIGSE HP 2 NSH Era 3:1, 2, 3 (Proclamation) NSH Era 4: 1,2 NSH Era 5: 1, 2 NSH Era 6: 1,2,4 |
| 2. Why do people live the way they do? | | Ch. 8 (Lesson 2- Life During the War) | Tradebook: My Brother Sam is Dead Green Mountain Hero The Fighting Ground | RAFT | RIGSE G&C 1-4 RIGSE HP 1-3 NSH Era 3: 1, 2, 3 NSH Era 4: 1,2,4 NSH Era 5: 1,2 NSH Era 6: 1,2,3,4 |
| 3. How and why do human societies organize the way they do? | | | | | RIGSE – G&C 1-2, 4 NSH Era 3: 1,2,3 NSH Era 4: 1,2,3,4 NSH Era 5: 1,2,3 NSH Era 6: 1,2,4 |
| 4. How does technology affect | | | | | RIGSE – G&C 5 RIGSE – HP1 |

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| people's lives? | | | | | NSH Era 6: 1,3 NSH Era 4: 2 NSH Era 5: 2 |
| 5. How has conflict and cooperation shaped human history? | Ch. 13: The Revolutionary War | Ch. 8 (Lesson 3 – War in the North) Ch. 8 (Lesson 4 – Winning the War) | | | RIGSE – G&C 1,3,5 RIGSE – HP1,2,3 NSH Era 3: 1,2,3 NSH Era 4: 1,2 |
| 6. How has the quest for resources affected human history? | Ch. 13: The Revolutionary War | Ch. 8 (Lesson 4 – Winning the War) | | | RIGSE – G&C 1,5 RIGSE – HP 1,2,3 NSH Era 3: 1,2 NSH Era 4: 1,2 NSH Era 5: 1, 2,3 NSH Era 6: 1, 2, 3,4 |
| 7. How do we know what we know about human history? | | | | | RIGSE – HP 1,2,3 NSH Era (All) HTS – 3,4 |
| 8. Why do civilizations rise & decline? | | | | | RIGSE – G&C 1,5 RIGSE – HP 1,2,3 NSH Era 3: 1,2,3 NSH Era 4: 1,2,3 NSH Era 5: 1,2,3 NSH Era 6: 1,2,4 |

Assessment Ideas?:

Biography – JoAnn and Anne Marie