

*This project is an assessment for Chapter Ten*

*Growing Tensions History Alive*

The students create a Flip book with three paragraphs that show understanding. Each paragraph represents a DOK:

1<sup>st</sup> paragraph DOK 1 – identify or describe

2<sup>nd</sup> paragraph DOK 2 – Interpret / Infer Point of view

3<sup>rd</sup> paragraph DOK 3 – synthesize/ analyze – pretend you are? .....  
How would you feel? Etc.

It would be used as a culminating assessment for Chapter 10  
History Alive

# Flip Book on the Causes of the American Revolution

Name \_\_\_\_\_ Period \_\_\_\_\_

Top Choices: Quartering Act, Stamp Act, Sugar Act, Boston Massacre, Boston Tea Party, Intolerable Acts

Your topic \_\_\_\_\_ Due Date: \_\_\_\_\_

Flip Book Directions: You will make a Flip book using the four square paragraph writing process. You will also include a picture that illustrates your ideas in matching paragraph.

Flip Book Check List: put check mark when completed.

- Illustrated cover with title of Event or Act capitalized.
- Cover also includes date of event or act.
- Name and Period clearly written in the lower right hand corner.
- Each paragraph is accompanied by an illustration that fits the writing.
- Illustrations colored using colored pencils or crayons and made to look authentic.
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- Flip book may be dyed using tea or coffee.
- First paragraph written in 4 square format describing the event or act.
- Second paragraph written in 4 square format including the point of view of the British and the colonist about your event or act.
- Third paragraph written in 4 square format using metaphors, and vivid words describing what it would have been like living in the colonists during that event or act.

## **First Paragraph** Explain :

Identify or describe the event or act that increased the tension between the British and American colonies which eventually led to the American Revolution.

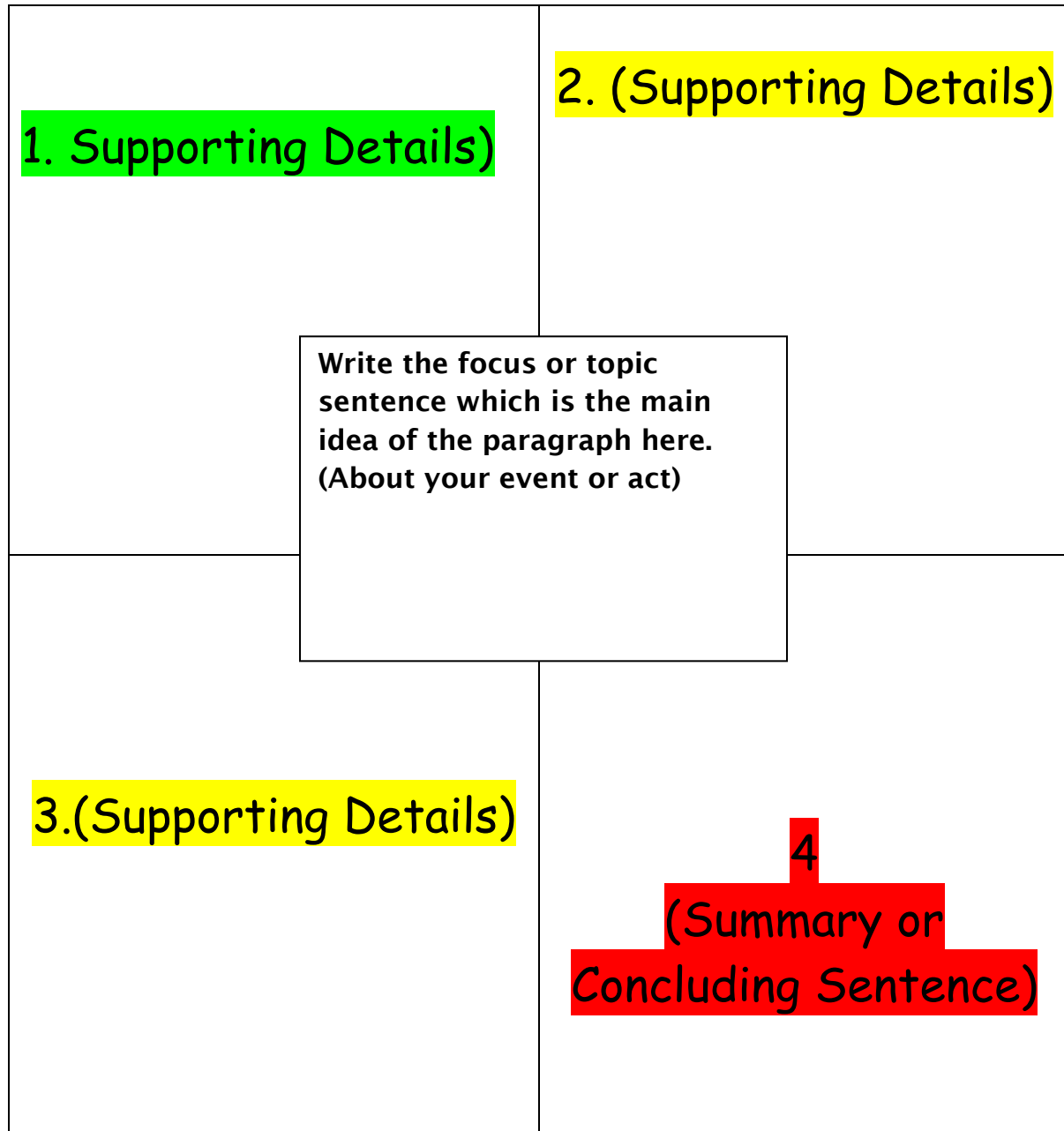
## **Second Paragraph** Perspective

What were the British and the Colonists reaction or response to this act or event? (Both points of view) (may want to include quotes from either side)

## **Third Paragraph** Synthesis:

How would you feel if you were living during this time if you were a colonist or a British troop ( Pick one ) and, How would your life be affected by this event or act? You can use a metaphor in your topic sentence for this paragraph. You could research primary sources journals to find some information.

The main, or general, idea is placed in the center box of the four squares (box 1). Boxes 2, 3, and 4 are used for supporting details. The lower right box (box 5) is used to build a summary or concluding sentence. In the early stages this is referred to as the "wrap-up" sentence because it encompasses all the ideas developed in the four squares in the form of a series sentence. Since this wrap-up sentence is basis of developing good introductory and concluding paragraphs in essay and thesis papers, it is important to establish the concept of a series sentence



Transition word list to use with 4 square writing process.

Box 2 (green)	Box 3 & 4 (yellow)	Box 5 (red)
One reason	Another reason	In conclusion
First	Second/Secondly	In summary
First of all	Third/Thirdly	In short
For example	Another example	So you can see
One example	Also	As one can see
	on the other hand	
To begin with	as well as	To summarize
To start with	too	To conclude
as an illustration	identically,	Hence
Initially	likewise	Additionally
On one hand	by the same token	Last/Lastly (box4 only)
	instead	Finally (box 4 only)

Research Notes / Brainstorming / Bullet notes

Website:

Books :

<ul style="list-style-type: none"><li>○ Who</li> <li>○ What</li> <li>○ When</li> <li>○ Where</li> <li>○ Other</li></ul>	<p><b>British Point of view:</b></p> <ul style="list-style-type: none"><li>•</li></ul>          <p><b>Colonists point of view :</b></p> <ul style="list-style-type: none"><li>•</li>      <li>•</li></ul>
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*Flip Book Assessment*

Name \_\_\_\_\_

Period \_\_\_\_\_

Historical Comprehension:

Shows understanding of topic researched. Each Paragraph focuses on a specific question that was posed and is supported by evidence.

*Grade=*

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Skills: Each paragraph is accompanied by an authentic finished illustration which supports the information in that paragraph.

*Grade=*

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Written Expression:

The three paragraphs are written using the 4 Square Writing Method which includes a focus sentences and at least 4 other sentences with appropriate transition words. No spelling or grammar errors are present.

*Grade =*

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*Comments:*



*Flip Book Assessment*

Name \_\_\_\_\_

Period \_\_\_\_\_

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Shows understanding of topic researched. Each Paragraph focuses on a specific question that was posed and is supported by evidence.

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Skills: Each paragraph is accompanied by an authentic finished illustration which supports the information in that paragraph.

*Grade=*

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Written Expression:

The three paragraphs are written using the 4 Square Writing Method which includes a focus sentences and at least 4 other sentences with appropriate transition words. No spelling or grammar errors are present.

*Grade =*

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*Comments:*



*Flip Book Assessment*

Name \_\_\_\_\_

Period \_\_\_\_\_

Historical Comprehension:

Shows understanding of topic researched. Each Paragraph focuses on a specific question that was posed and is supported by evidence.

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*Comments:*

