

News Broadcast Assignment

Names of Students in the Group

Period _____

News Event: French and Indian War

- Roles: News Anchor
Reporter on Location
Witness
Witness

Directions: Your group will present a "T.V." news broadcast about the French and Indian War. Your group will write a script that you will follow in reporting the event. Your group will follow the script as you act out a news broadcast for the class. The following is what the script should include for each role in the broadcast.

News Anchor – The anchor will sit at a desk and **introduce the story**. (S)he will tell a brief **summary** of what happened. Include **some details** (who, what, when, where, why, how) Then the anchor will **introduce the "Reporter on Location"**.

Reporter on Location – This reporter will **provide further details** and **interview two witnesses** to the event to uncover more details about **what they saw**, how it **made them feel** and **their opinion** about it.

Witnesses – A witness can be **someone directly involved** in the event who took part in it.... **OR** a witness can be someone who was just a **bystander who saw** it. You should have witnesses that represent **BOTH "sides of the issue" ie. different points of view**. Your **TWO witnesses** can be:

- A British general or soldier
- A French general or soldier
- A Native who fought with the French
- A Native who fought *with the British*
- A French fur trader
- A British colonist who is a settler in the French Territory

Name _____

Period _____

News Anchor Script

News Anchor – The anchor will sit at a desk and **introduce the story**. (S)he will tell a brief **summary** of what happened. Include **some details** (who, what, when, where , why, how) Then the anchor will **introduce the “Reporter on Location”**.

Event: French and Indian War

Script (What you will say): Good evening. This is _____ at
the Channel _____ News desk.

Brief Summary of Event

Introduce Reporter on Location

Name _____

Period _____

Reporter On-Location Script

Reporter On-Location – This reporter will **provide further details** and **interview two witnesses** to the event to uncover more details about **what they saw**, how it **made them feel** and **their opinion** about it.

Event: French and Indian War

Script (What you will say): Thanks . I'm reporting from

Summary and a few details:

Introduce **FIRST** witness and ask a Question:

I'm with _____

(S)He is _____

Question: _____

(Witness Answers)

Follow-Up Question _____

(Witness Answers)

Reporter On-Location Script - Page 2

Introduce **SECOND** witness and ask a Question:

This is _____

(S)He is _____

Question: _____

(Witness Answers)

Follow-Up Question _____

(Witness Answers)

Brief "Wrap Up" (*Summary of **OR** Observation about what the witnesses said*)

Send it back to the Anchor:

Back to you _____

Name _____

Period _____

Witness Script 2

Witness – A witness can be **someone directly involved** in an event who took part in it.... **OR** a witness can be someone who was just a **bystander who saw** it. A witness should demonstrate the **point of view** of the person they are. How did this person participate in the war OR how did it *affect* them. Why are they supporting one side or the other?

Event: French and Indian War

Who is the Witness? (Name? Job? Colonist? British? French? Native?)

Script (What you will say): Answer to reporter's question

Name _____

Period _____

Witness Script 3

Witness – A witness can be **someone directly involved** in an event who took part in it.... **OR** a witness can be someone who was just a **bystander who saw** it. A witness should demonstrate the **point of view** of the person they are. How did this person participate in the war OR how did it *affect* them. Why are they supporting one side or the other?

Event: French and Indian War

Who is the Witness? (Name? Job? Colonist? British? French? Native?)

Script (What you will say): Answer to reporter's question
