

## 6<sup>th</sup> Grade Curriculum

### Unit: **The U.S. Constitution**

GSTEQ	History Alive!	Textbook	Supplemental	Assessments	Standards
1. Why do people live and move where they do?					RIGSE: 5-1 – Many ways Earth's people are interconnected RIGSE: 5-2 – Interconnected World RIGSE: 5-3 – Choices Interconnected world RIGSE HP 2 NSH Era 3:1, 2, 3 (Proclamation) NSH Era 4: 1,2 NSH Era 5: 1, 2 NSH Era 6: 1,2,4
2. Why do people live the way they do?					RIGSE G&C 1-4 RIGSE HP 1-3 NSH Era 3: 1, 2, 3 NSH Era 4: 1,2,4 NSH Era 5: 1,2 NSH Era 6: 1,2,3,4
3. How and why do human societies organize the way they do?	Ch. 14: The Constitution Ch. 15: The Bill of Rights	Ch. 9 Lesson 1 – A New Nation Lesson 2 – Constitutional Convention Lesson 3 – A Constitution	Constitution Bill of Rights We the People Book: A More Perfect Union		RIGSE – G&C 1-2, 4 NSH Era 3: 1,2,3 NSH Era 4: 1,2,3,4 NSH Era 5: 1,2,3 NSH Era 6: 1,2,4

4. How does technology affect people's lives?					RIGSE – G&C 5 RIGSE – HP1 NSH Era 6: 1,3 NSH Era 4: 2 NSH Era 5: 2
5. How has conflict and cooperation shaped human history?	Ch. 14: The Constitution Ch. 15: The Bill of Rights	Ch. 9 Lesson 1 – A New Nation Lesson 2 – Constitutional Convention Lesson 3 – A Constitution	We the People		RIGSE – G&C 1,3,5 RIGSE – HP1,2,3 NSH Era 3: 1,2,3 NSH Era 4: 1,2
6. How has the quest for resources affected human history?					RIGSE – G&C 1,5 RIGSE – HP 1,2,3 NSH Era 3: 1,2 NSH Era 4: 1,2 NSH Era 5: 1, 2,3 NSH Era 6: 1, 2, 3,4
7. How do we know what we know about human history?	Ch. 14: The Constitution Ch. 15: The Bill of Rights	Lesson 3 – A Constitution	The Constitution The Bill of Rights We the People		RIGSE – HP 1,2,3 NSH Era (All) HTS – 3,4
8. Why do civilizations rise & decline?					RIGSE – G&C 1,5 RIGSE – HP 1,2,3 NSH Era 3: 1,2,3 NSH Era 4: 1,2,3 NSH Era 5: 1,2,3 NSH Era 6: 1,2,4

### Assessment Ideas?

Constitution Game – Power Cards (Informal)

Three Branches Mobile

Analysis of Political Cartoons – We the People

Role Play – Bob's "One State, One Vote", Paula's "I'm just a Bill"

### Unit Assessment:

Protest Project

Research protest movement in Revolution (Tea Party, Gaspee, Boston Massacre, Liberator Phamphlet)

Topics prior or leading to the development of the Constitution/Bill of Rights

"Why is our Constitution written the way it is?"

Persuasive letter to delegate of Constitution Convention about their protest movement – Bill of Rights.