

6th Grade Curriculum

Unit: **Westward Expansion**

GSTEQ	History Alive!	Textbook	Supplemental	Assessments	Standards
1. Why do people live and move where they do?	Ch. 16: Manifest Destiny	Ch. 10 Lesson 1 – People on the Move Lesson 2 – The Nation Grows	Unit: Lewis and Clark (Anne Marie) Leveled Reader: Flatboat Mondays Going West, Trials and Tradeoffs The Tall Tale		RIGSE: 5-1 – Many ways Earth's people are interconnected RIGSE: 5-2 – Interconnected World RIGSE: 5-3 – Choices Interconnected world RIGSE HP 2 NSH Era 3:1, 2, 3 (Proclamation) NSH Era 4: 1,2 NSH Era 5: 1, 2 NSH Era 6: 1,2,4
2. Why do people live the way they do?	Ch. 17: Diverse People's of the West				RIGSE G&C 1-4 RIGSE HP 1-3 NSH Era 3: 1, 2, 3 NSH Era 4: 1,2,4 NSH Era 5: 1,2 NSH Era 6: 1,2,3,4
3. How and why do human societies organize the way they do?					RIGSE – G&C 1-2, 4 NSH Era 3: 1,2,3 NSH Era 4: 1,2,3,4 NSH Era 5: 1,2,3 NSH Era 6: 1,2,4

4. How does technology affect people's lives?	Ch. 16: Manifest Destiny Ch. 17: Diverse People's of the West	Ch. 10 Lesson 2 – The Nation Grows			RIGSE – G&C 5 RIGSE – HP1 NSH Era 6: 1,3 NSH Era 4: 2 NSH Era 5: 2
5. How has conflict and cooperation shaped human history?					RIGSE – G&C 1,3,5 RIGSE – HP1,2,3 NSH Era 3: 1,2,3 NSH Era 4: 1,2
6. How has the quest for resources affected human history?	Ch. 16: Manifest Destiny	Ch. 10 Lesson 1 – People on the Move			RIGSE – G&C 1,5 RIGSE – HP 1,2,3 NSH Era 3: 1,2 NSH Era 4: 1,2 NSH Era 5: 1, 2,3 NSH Era 6: 1, 2, 3,4
7. How do we know what we know about human history?					RIGSE – HP 1,2,3 NSH Era (All) HTS – 3,4
8. Why do civilizations rise & decline?					RIGSE – G&C 1,5 RIGSE – HP 1,2,3 NSH Era 3: 1,2,3 NSH Era 4: 1,2,3 NSH Era 5: 1,2,3 NSH Era 6: 1,2,4

Assessment Ideas:

Play – Diverse People of the West (Quest for resources)

Paula's Take Home Test – (Why live and move – The way they live)