

7th Grade Curriculum
 Unit: **East Asian History**

GSTEQ	History Alive!	Textbook	Supplemental	Assessments	Standards*
1. Why do people live and move where they do?	1.1 Creating Annotated Relief Maps of Ancient China [4 days]	Ch. 5-1 "The Geography of China's River Valleys"	Yangtze River Web Tour		RIGSE: 5-1 – Many ways Earth's people are interconnected RIGSE: 5-2 – Interconnected World RIGSE: 5-3 – Choices Interconnected world RIGSE HP 2 Era 1 WH 1,2 Era 2 WH 1,2,3 Era 4 WH 5,6,7 Era 5 WH 1
2. Why do people live the way they do?	2.2 Learning About the Three Ways of Thought: Confucianism, Taoism, Legalism [5 days – with Vinegar Tasters lesson] 3.2 Creating Mini-Dramas About Daily Life in the Han Dynasty [4 days]	Ch. 5-2 "Confucius and his Teachings" Ch. 5-1 "The Geography of China's River Valleys"	Book Excerpt: The Tao of Pooh – Vinegar Tasters – Lesson on Taoism, Confucianism, Buddhism		RIGSE G&C 1-4 RIGSE HP 1-3 Era 1 WH 1,2 Era 2 WH 1,2,3,4 Era 3 WH 1,2,3,4,5 Era 4 WH 1,2,3,4,5,6,7 Era 5 WH 1,2
3. How and why do human societies organize the way they	2.2 Creating Imperial Robes About China's Legendary Emperor's		Ch. 5-3 "Strong Ruler Unite Warring Kingdoms"		RIGSE – G&C 1-2, 4 Era 1 WH 2 Era 2 WH 1,2,3,4

do?	[4 days] 3.1 Examining the Reign of Qin Shi Huang Di [3 days] Imperial China: 1.4 Dynastic Rule in China: From the Sui to the Ming [5 days]				Era 3 WH 1,2,3,4,5 Era 4 WH 1,2,3,4,5,6 Era 5 WH 1,2
4. How does technology affect people's lives?	3.3 The Silk Road: Examining Foreign Influences on Chinese Culture [3 days]	Ch. 5-4 "Achievements of Ancient China" Medieval Times Ch. 4-1 "Golden Ages of China"	Chinese Writing – Names, Birthdays, Frogs (China Seminar) [1 day]		RIGSE – G&C 5 RIGSE – HP1 Era 1 WH 1,2 Era 2 WH 1,2,3,4 Era 3 WH 1,2,3,4,5 Era 4 WH 1,2,6 Era 5 WH 1,2
5. How has conflict and cooperation shaped human history?					RIGSE – G&C 1,3,5 RIGSE – HP1,2,3 Era 2 WH 1,3 Era 3 WH 1,2,3,5 Era 4 WH 1,2,3 Era 5 WH 1,2
6. How has the quest for resources affected human history?	3.3 The Silk Road: Examining Foreign Influences on Chinese Culture [3 days]	Ch. 5-4 "Achievements of Ancient China"			RIGSE – G&C 1,5 RIGSE – HP 1,2,3 Era 1 WH 1,2 Era 2 WH 1,2,3 Era 3 WH 1,2,3,5 Era 4 WH 1,2,3,4,5 Era 5 WH 1,2
7. How do we know what we know about	Imperial China 2.4 Defending Marco				RIGSE – HP 1,2,3 Era 1 WH 1,2

human history?	Polo: The Truth About China" [3 days]				Era 3 WH 1,4 Era 4 WH 1,5,6
8. Why do civilizations rise & decline?	3.1 Examining the Reign of Qin Shi Huang Di [3 days]		Ch. 5-3 "Strong Ruler Unite Warring Kingdoms"		RIGSE – G&C 1,5 RIGSE – HP 1,2,3 Era 2 WH 1,2,3 Era 3 WH 1,2,3,4,5 Era 4 WH 1,2,3,5,6,7 Era 5 WH 1,2

**The RI Grade Span Expectations for Government and Civics and Historical Perspectives & the National Standards for History have been aligned considering the entire 7th – 8th program.*

Japan: Feudalism connection to European – 8th grade