

# Guidelines for Creating an Illustrated Journal About Ancient Egyptian Daily Life

Imagine that you are a spy from the Hittite Empire, a powerful rival of ancient Egypt in 1350 B.C.E., who has spent several months spying on the Egyptians to learn about Egyptian daily life. You want to describe your most remarkable observations and experiences to your king and queen to help them decide whether or not to try to conquer Egypt.

Use the ideas you recorded on **Student Handout 3.2C** to create an illustrated journal describing Egyptian daily life. Follow these guidelines:

1. Give your journal an appropriate title.
2. Write your journal for your king, queen, and fellow Hittites, who are interested in conquering Egypt and want to know more about Egyptian daily life.
3. In the journal's first entry, describe who you are (name, age, occupation, and so on) and why you are keeping a journal.
4. Include at least seven entries in your journal spanning several months. Date each entry, and describe your thoughts, feelings, observations, and actions for the day.
5. Include vivid and accurate references to at least seven of these topics: adorning the body, burial practices, crafts and trade, domestic life, food and drink, housing, medicine, music and dance, religious beliefs, social classes, warfare, and writing and education. Your journal entries should clearly describe both the particular aspects of Egyptian daily life and how and where you learned about them. Use your creativity and imagination to explain how you learned about the particular aspect(s) of Egyptian daily life. For example, an entry might begin, *"Today while standing in the marketplace, I saw a group of Egyptian soldiers ride by on their chariots. To learn more about the power of the Egyptian army, I decided to follow the soldiers back to their encampment."*
6. Illustrate each of your entries with simple drawings.
7. Make your journal at least two pages in length. Have your teacher review your rough draft. Type or write your final draft neatly in ink.